# Appendix 1

Irregular Verbs

This appendix lists all the verbs with irregular forms that are included in the dictionary, except for those formed with a hyphenated prefix (eg pre-set, re-lay) and the modal verbs (eg can, must). Verbs shown in ordinary type (eg mishear) are 'derivative' verbs, with the same irregular forms as the 'base' verb which is shown in dark type (eg hear). Irregular forms that are only used in certain senses are marked with an asterisk, eg \*abode. Full information on usage, pronunciation, etc will be found at the main entry.

Infinitive	Past Tense	Past Participle	Infinitive	Past Tense	Past Participle
abide	abided, *abode	abided, *abode	broadcast	broadcast	broadcast
arise	arose	arisen	browbeat	browbeat	browbeaten
awake	awoke	awoken	build	built	built
backbite	backbitten	backbitten	burn	burnt, burned	burnt, burned
backslide	backslid	backslid	bust	bust, busted	bust, busted
be	was/were	been	buy	bought	bought
bear	bore	borne	cast	cast	cast
beat	beat	beaten	catch	caught	caught
become	became	become	chide	chided, chid	chided, chid, chidden
befall beget	befell begot, (arch)	befallen begotten	choose	chose	chosen
3	begat		cleave <sup>1</sup>	cleaved, clove,	cleaved, cloven,
begin	began	begun	cleave <sup>2</sup>	cleaved, clave	cleaved
behold	beheld	beheld	cling	clung	clung
bend	bent	bent	come	came	come
beseech	besought, beseeched	besought, beseeched	cost	cost	cost
beset	beset	beset	countersink	countersank	countersunk
		bespoke,			
bespeak	bespoke	bespoke, bespoken	creep	crept	crept
bestride	bestrode	bestridden	crow	crowed, (arch) crew	crowed
bet	bet, betted	bet, betted	cut	cut	cut
bid	bade, *bid	bidden, *bid	deal	dealt	dealt
bind	bound	bound	dig	dug	dug
bite	bit	bitten	dive	dived;	dived
bleed	bled	bled		(US) dove	
bless	blessed	blessed, blest	do <sup>1,2</sup>	did	done
blow	blew	blown, *blowed	draw	drew	drawn
break	broke	broken	dream	dreamt, dreamed	dreamt, dreamed
breed	bred	bred	drink	drank	drunk
bring	brought	brought	drink drive	drove	drunk
			ulive	arove	GIIV CII

Infinitive	Past Tense	Past Participle	Infinitive	Past Tense	Past Participle
dwell	dwelt	dwelt	hide	hid	hidden
eat	ate	eaten	hit	hit	hit
fall	fell	fallen	hold	held	held
feed	fed	fed	hurt	hurt	hurt
feel	felt	felt	inlay	inlaid	inlaid
fight	fought	fought	input	input, inputted	input, inputted
find	found	found	inset	inset	inset
flee	fled	fled	interweave	interwove	interwoven
fling	flung	flung	keep	kept	kept
floodlight	floodlighted, floodlit	floodlighted, floodlit	ken	kenned, kent	kenned
fly	flew	flown	kneel	knelt; (esp US) kneeled	knelt; (esp US) kneeled
forbear	forbore	forborne	knit	knitted, *knit	knitted, *knit
forbid	forbade,	forbidden	know	knew	known
	forbad		lay	laid	laid
forecast	forecast, forecasted	forecast, forecasted	lead	led	led
foresee	foresaw	foreseen	lean	leant, leaned	leant, leaned
foretell	foretold	foretold	leap	leapt, leaped	leapt, leaped
forget	forgot	forgotten	learn	learnt, learned	learnt, learned
forgive	forgave	forgiven	leave	left	left
forsake	forsook	forsaken	lend	lent	lent
forswear	forswore	forsworn	let	let	let
freeze	froze	frozen	lie²	lay	lain
gainsay	gainsaid	gainsaid	light	lighted, lit	lighted, lit
get	got	got; (US) gotten	lose	lost	lost
gild	gilded,	gilded,	make	made	made
Sira	(arch) gilt	(arch) gilt	mean	meant	meant
gird	girded, girt	girded, girt	meet	met	met
give	gave	given	miscast	miscast	miscast
go	went	gone	misdeal	misdealt	misdealt
grind	ground	ground	mishear	misheard	misheard
grow	grew	grown	mishit	mishit	mishit
hamstring	hamstringed, amstrung	hamstringed, hamstrung	mislay	mislaid	mislaid
hang	hung, *hanged	hung, *hanged	mislead	misled	misled
have	had	had	misread /ˌmɪs <sup>ɪ</sup> riːd/	misread /ˌmɪsˈred/	misread /ˌmɪs <sup>l</sup> red/
hear	heard	heard	misspell	misspelt,	misspelt,
heave	heaved, hove	heaved, hove		misspelled	misspelled
hew	hewed	hewed, hewn	misspend	misspent	misspent
110 11	120 11 Cu	110 110 00, 110 1111	mistake	mistook	mistaken

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Past Past Infinitive Tense Particip		Past Participle	Infinitive	Past Tense	Past Participle
misunderstand	misunderstood	misunderstood	recast	recast	recast
ıow	mowed	mown, mowed	redo	redid	redone
utbid	outbid	outbid	rehear	reheard	reheard
utdo	outdid	outdone	remake	remade	remade
utfight	outfought	outfought	rend	rent	rent
utgrow	outgrew	outgrown	repay	repaid	repaid
utput	output, outputted	output, outputted	rerun resell	reran resold	rerun resold
utrun	outran	outrun	reset	reset	reset
utsell	outsold	outsold	resit	resat	resat
utshine	outshone	outshone	retake	retook	retaken
verbid	overbid	overbid	retell	retold	retold
vercome	overcame	overcome	rewrite	rewrote	rewritten
verdo	overdid	overdone	rid	rid	rid
verdraw	overdrew	overdrawn	ride	rode	ridden
vereat	overate	overeaten	ring	rang	rung
verfly	overflew	overflown	rise	rose	risen
verhang	overhung	overhung	run	ran	run
verhear	overheard	overheard	saw	sawed	sawn; (US) sav
verlay	overlaid	overlaid		said	said
verpay	overpaid	overpaid	say		
verride	overrode	overridden	see seek	saw	seen
verrun	overran	overrun	seek	sought sold	sought sold
versee	oversaw	overseen	send		
vershoot	overshot	overshot		sent	sent
versleep	overslept	overslept	set	set	set
vertake	overtook	overtaken	sew shake	sewed shook	sewn, sewed shaken
verthrow	overthrew	overthrown		sheared	
artake	partook	partaken	shear shed	shed	shorn, shear
ay	paid	paid	shine	shone, *shined	
lead	pleaded; ( <i>US</i> ) pled	pleaded; ( <i>US</i> ) pled	shit	shitted, shat	shitted, shat
repay	prepaid	prepaid	shoe	shod	shod
rove	proved	proved;	shoot	shot	shot
		(US) proven	show	showed	shown, show
ut	put	put	shrink	shrank,	shrunk
uit	quit, quitted	quit, quitted		shrunk	
ead /riːd/	read /red/	read /red/	shrive	shrived, shrove	shrived, shriven
ebind	rebound	rebound	shut	shut	shut
ebuild	rebuilt	rebuilt	DILLE	SIIGU	SIIMV

Infinitive	Past Past nfinitive Tense Participle In		Infinitive	Past Tense	Past Participle
sing	sang	sung	sweep	swept	swept
sink	sank	sunk	swell	swelled	swollen, swelled
sit	sat	sat	swim	swam	swum
slay	slew	slain	swing	swung	swung
sleep	slept	slept	take	took	taken
slide	slid	slid	teach	taught	taught
sling	slung	slung	tear	tore	torn
slink	slunk	slunk	tell	told	told
slit	slit	slit	think	thought	thought
smell	smelt, smelled	smelt, smelled	thrive	thrived,	thrived,
smite	smote	smitten		throve	(arch) thriven
sow	sowed	sown, sowed	throw	threw	thrown
speak	spoke	spoken	thrust	thrust	thrust
speed	sped,*speeded	sped, *speeded	tread	trod	trodden, trod
spell	spelt, spelled	spelt, spelled	unbend	unbent	unbent
spend	spent	spent	underbid	underbid	underbid
spill	spilt, spilled	spilt, spilled	undercut	undercut	undercut
spin	spun, (arch) span	spun	undergo underlie	underwent underlay	undergone underlain
spit	spat; (esp US) spit	spat; (esp US) spit	underpay undersell	underpaid undersold	underpaid undersold
split	split	split	understand	understood	understood
spoil	spoilt, spoiled	spoilt, spoiled	undertake	undertook	undertaken
spotlight	spotlit, *spotlighted	spotlit, *spotlighted	underwrite	underwrote	underwritten
spread	sprang	spread	undo	undid	undone
spring	sprang	sprung	unfreeze	unfroze	unfrozen
stand	stood	stood	unsay	unsaid	unsaid
stave	staved, *stove	staved, *stove	unwind	unwound	unwound
steal	stole	stolen	uphold	upheld	upheld
stick	stuck	stuck	upset	upset	upset
sting	stung	stung	wake	woke, (arch) waked	woken, (arch) waked
stink	stank, stunk	stunk	waylay	waylaid	waylaid
strew	strewed	strewed	wear	wore	worn
stride	strode	stridden	weave	wove, *weaved	woven, *weave
strike	struck	struck	wed	wedded, wed	wedded, wed
string	strung	strung	weep	went	weatea, wea
strive	strove	striven	weep	wet, wetted	wet, wetted
sublet	sublet	sublet	win		
swear	swore	sworn	WIII	won	won

		16	577	Irregular Vei	
Infinitive	Past Tense	Past Participle	Infinitive	Past Tense	Past Participle
wind²/wamd/	wound /waʊnd/	wound /waund/	work	worked,	worked,
withdraw	withdrew	withdrawn		*wrought	*wrought
withhold	withheld	withheld	wring	wrung	wrung
withstand	withstood	withstood	write	wrote	written

# Appendix 2

# **Punctuation**

#### Apostrophe (')

- 1 Used with 's' to indicate the possessive:

  the dog's /dogz/ bone (singular noun)

  the princess's /prin'sesiz/ smile
  [singular noun ending in 's']

  King Charles's /tʃa:lziz/ crown OR

  King Charles' /tʃa:lziz/ crown
  [proper noun ending in 's']

  all the students' /stju:dnts/ books
  [plural noun]

  the men's /menz/ jackets [irregular plural]
- 2 Used in contracted forms to indicate that letters or figures have been omitted:

I'm (= I am) he's (= he is/has) they'd (= they had/would) the summer of '68 (= 1968)

(Note that apostrophes are not used with possessive adjectives: It's lost its top.)

3 Sometimes used with 's' to form the plural of a letter, a figure or an abbreviation:

during the 1960's

during the 1960's all the MP's pronounce the r's more clearly

#### Colon(:)

1 Used after a term describing a group or class or a linking phrase (eg as follows, in the following manner) to introduce a list of items:

His library consists of two books: the Bible and Shakespeare.

Proceed as follows: switch on the computer, insert a disk and press any key.

2 (fml) Used before a clause or phrase that illustrates or explains the main clause: The garden had been neglected for a long time: it was overgrown and full of weeds.

(A semicolon or full stop, but *not* a comma, may be used instead of a colon.)

3 **⇔ Quotations** 2

#### Comma(,)

1 Used to separate the items in lists of words, phrases or clauses:

If you keep calm, take your time, concentrate

and think ahead, you'll pass your driving test. (Usually not used before and: a bouquet of red, pink, yellow and white roses.)

- 2 Often used between an adverbial clause or long phrase and the main clause: When the sun is shining and the birds are singing, the world seems a happier place. In the gales this autumn, many trees were blown down.
- Used after a non-finite or verbless clause at the beginning of a sentence:
   To be sure of getting there on time, she left an hour early.
   Worn out by their experiences, the children soon fell asleep.
- 4 Used to separate an introductory or a transitional word or phrase (eg therefore, however, by the way, for instance, on the contrary) from the rest of the sentence:

  Oh, so that's where it was!

  As it happens, however, I never saw her again.

  He is unreliable and should, for this reason alone, be dismissed.
- 5 Used before a dependent clause, etc that interrupts the sentence: The fire, although it had been burning for several days, was still blazing fiercely. You should, indeed you must, report this matter to the police.
- 6 Used before and after a non-defining relative clause or a phrase in apposition, giving additional information about the noun it follows:

The Pennine Hills, which are very popular with hikers, are situated between Lancashire and Yorkshire.

Mount Everest, the world's highest mountain, was first climbed in 1953.

(No commas are used around a clause that defines the noun it follows: The hills that separate Lancashire from Yorkshire are called the Pennines.)

7 Sometimes used to separate (especially long) main clauses linked by a conjunction (eg and, as, but, for, or): He had been looking forward to our camping holiday all year, but unfortunately it rained every day.

- 8 Used to separate a question tag or similar word or phrase from the rest of the sentence: It's quite expensive, isn't it? You live in Bristol, right?
- $9 \Rightarrow$ Conversation 3, 4

#### 10 **⇒ Quotations** 2

#### **Conversation**

- 1 Normally a new paragraph is begun with each new speaker: 'You're sure of this?' I asked. He nodded grimly. 'T'm certain.'
- 2 Quotation marks enclose all words and punctuation (but see 3, below):

'We must hope,' he replied wearily, 'that things will improve.'

(In British usage quotation marks are usually single: 'Help!'; in US usage they are usually double: "Help!". When dividing a long speech by one speaker into paragraphs, quotation marks are placed at the beginning of each paragraph and at the end of the speech, but not at the end of the intermediate paragraphs)

- 3 Discourse markers (eg he said, she told me, they complained) are separated from the words spoken by commas unless a question mark or exclamation mark is used: "That's all I know," said Nick. "That," said Nick, "is all I know." Nick said, "That's all I know." Why?" asked Nick.
- 4 Speech within speech is introduced by a comma and enclosed by (a) double quotation marks where single quotation marks are otherwise in use:
  - 'When the judge said, "Not guilty", I could have hugged him.'
  - (b) single quotation marks where double quotation marks are otherwise in use:
  - "When the judge said, 'Not guilty', I could have hugged him."
- 5 Hesitant or interrupted speech is indicated by a dash or by three dots:
  - 'Pass me I mean, would you mind passing me the salt, please?'
  - ${\it His\ dying\ words\ were,\ `The\ murderer\ was...'}$

#### Dash ( - )

(Cf Hyphen)

- 1 (infml) Used instead of a colon or semicolon to mark off a summary or conclusion of what has gone before:
  - Men were shouting, women were screaming, children were crying it was chaos.
  - You've admitted that you lied to me how can I trust you again?
- 2 (infml) Used singly or in pairs to separate extra information, an afterthought or a comment from the rest of the sentence: He knew nothing at all about it – or so he

Winters in the Mediterranean – contrary to what many people think – can be very cold.

#### 3 **⇔** Conversation 5

(In formal use, parentheses or commas replace dashes.)

#### **Dots** (...)

(also esp US Ellipsis)

- 1  $\Rightarrow$  Conversation 5
- 2 **⇔ Quotations** 3

#### Exclamation mark (!)

(US also Exclamation point)

Used at the end of a sentence or remark expressing great anger, surprise, joy or other strong emotion:

What wonderful news!

'Never!' she cried.

. . . . . . . . . . . . . . . .

(In informal and especially in jocular use, more than one exclamation mark, or an exclamation mark and a question mark, are sometimes used: 'Your wife's just given birth to triplets.' 'Triplets!?')

#### **Footnotes**

Footnotes are indicated in the text by superscript numbers placed after the reference or quotation; the footnotes themselves appear either at the bottom of the page or at the end of the chapter or book:

For a more extended treatment of dialects, see the recent study by Frick<sup>1</sup>, which one reviewer called 'a masterly analysis of this complex subject<sup>2</sup>.

<sup>1</sup>Marjorie Frick, English Dialects (London: Faber and Faber, 1985)

<sup>2</sup>Peter Benson, 'Speaking in Tongues,' Times Literary Supplement, 11 April 1986.

#### Full stop (.)

(US period)

- 1 Used to mark the end of a sentence that is not a direct question or an exclamation: I knocked at the door. There was no reply.
- 2 Sometimes used, though not in this dictionary, in abbreviations: Jan.; e.g.; a.m.

### Hyphen ( - )

(Cf Dash)

1 Used in compounds:

hyphenated compound:

(a) Sometimes used to form a compound word from two other words:

hard-hearted; radio-telescope; fork-lift truck (b) Used to form a compound from a prefix and a proper name:

pre-Raphaelite; pro-Soviet; anti-Nazi
(c) Used to form a compound from two other
words that are separated by a preposition:
mother-in-law; mother-to-be; mother-of-pearl
(d) Used to vary the first element of a

common to both pre- and post-war Europe
(e) Used when forming attributive compounds from two or more proper names:

services on the London-Bahrain-Hong Kong route

- (f) Used when writing out compound numbers between 21 and 99:
- $seventy\text{-}three; four\ hundred\ ant\ thirty\text{-}one$
- 2 (esp Brit) Sometimes used to separate a prefix ending in a vowel from a word beginning with the same vowel: co-ordination; re-elect; pre-eminent
- 3 Used after the first section of a word that is divided between one line and the next: ... in order to avoid future mistakes of this kind.
- 4 Used between two numbers or dates to include everything that comes between these numbers or dates: pp106-131

a study of the British economy, 1947-63

#### **Italics**

(In handwritten or typed text, and in the examples that follow, italics are indicated by underlining.)

1 Used to indicate stress or emphasis: I'm not going to do it - you are. proposals which we cannot accept under any circumstances whatsoever

- 2 Used for the titles of books, magazines, newspapers, plays, operas, films, paintings, etc: Joyce's <u>Ulysses</u>
  - a letter in <u>The Times</u>/in today's <u>Times</u> She has often sung the title role in <u>Tosca</u>.
- 3 Used for foreign words or phrases that have not been naturalized into English and for the Latin names of plants and animals: I had to renew my permesso di soggiorno or residence permit. "Tempus fugit," (ie "Time flies") as they say. the English oak (Quercus robur)

# Letters ⇒ Sample Texts 3a, 3b

#### Parentheses ()

(Brit also Brackets)

- Used to separate extra information or an afterthought or a comment from the rest of the sentence:
   Mount Robson (12 972 feet) is the highest mountain in the Canadian Rockies.
  - He thinks that modern music (ie anything written after 1900) is rubbish.
- 2 Used to enclose cross-references: This moral ambiguity is a feature of Shake speare's later works (see Chapter Eight).
- 3 Used to enclose numbers or letters in the text: Our objectives are (1) to increase output,

Our objectives are (1) to increase output, (2) to improve quality and (3) to maximize profits.

What you say is (a) untrue and (b) irrelevant.

#### **⇔** Square Brackets

## Question mark (?)

- Used at the end of a direct question:
  Where's the car?
  You're leaving?
  (Not used at the end of an indirect question:
  He asked if I was leaving.)
- 2 Used in parentheses to express doubt: John Marston (?1575-1634)

# Quotation marks ( ' ' " ")

(Brit also Inverted Commas)

In British usage quotation marks are usually

single:  ${}^{\prime}Help!{}^{\prime}.$  In US usage they are usually double:  ${}^{\prime\prime}Help!{}^{\prime\prime}.$ 

1 Used to enclose all words and punctuation in direct speech:

What on earth did you do that for? he asked. 'I won't go,' she replied.
'Nonsense!'

2 Used to draw attention to a term that is unusual in the context (eg a technical or slang expression or one that is being used for special effect (eg irony):

Next the dough is 'proved' to allow the yeast to start working.

He told me in no uncertain terms to 'get lost'. Thousands were imprisoned in the name of 'national security'.

3 Used to enclose the titles of articles, short poems, radio and television programmes, etc:

Keats's 'Ode to Autumn' I was watching 'Match of the Day'.

4 Used to enclose short quotations or sayings: 'Do you know the origin of the saying "A little learning is a dangerous thing"?'

#### ⇒ Conversatoin, Quotations

#### **Quotations**

1 A short quotation is separated from its introduction by a comma and is enclosed in quotation marks:

Ît was Disraeli who said, 'Little things affect little minds'.

2 A longer quotatoin is separated from its introduction by a colon and marked off from the rest of the text by indentation or spacing:

As Kenneth Morgan writes:

The truth was, perhaps, that Britain in the years from 1914 to 1983 had not changed all that fundamentally.

Other, however, have challenged this view...

3 A word or phrase omitted from a quotation is indicated by three dots; a word or phrase inserted into the quotatoin (eg to make an omission grammatically correct) is enclosed in square brackets:

challenging Morgan's view that 'Britain in [these] year ... had not changed ...'

#### Semicolon(;)

1 Used instead of a comma to separate from each other parts of a sentence that already contain commas:

She wanted to be successful, whatever it might cost; to achieve her goal, whoever might suffer as a result.

2 (fml) Used to separate main clauses, especially those not joined by a conjunction: The sun was already low in the sky; it would soon be dark.

He had never been to china; however, it had always been one of his ambitions.

#### Slash(/)

(Brit also Oblique) (US Virgule)

- Used to separate alternative words or terms:
   Take a mackintosh and/or an umbrella.
   I certify that I am married/single/divorced (delete whichever does not apply).
- 2 Used to indicate the end of each line of poetry where several lines are run on: Wordsworth's famous lines, 'I wandered lonely as a cloud/That floats on high o'ver vales and hills ...'

#### Square brackets []

(US Brackets)

- 1 Used to enclose editorial comments: a notice reading 'Everything to be put away in it's [sic] place after use' constant references in her diary to 'Mr G[ladstone]'s visits'
- $2 \Rightarrow \mathbf{Quotation} \ 3$

#### **Sample Texts**

#### 1

Serious and cultured speech and writing in America does not greatly differ from that used in Britain. However, during the 300 years in which American English has been developing, many new words or meanings have been added. There are also other differences: spelling (e.g. color = colour) and pronunciation, for instance. But these are of slight importance in comparison with the use of words and phrases which give American English its distinctive character.

This is only part of the picture, however. America is a vast country, and as Robert Burchfield has written, 'American English, as taught to foreigners, is ... not spoken by the majority of Americans.'

Punctuation

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2

'But you said you loved me! "I'll never leave you, Sue, as long as I live." That's what you dais, isn't it?'

Dave shrugged awkwardly.

'I don't remember exactly what I said,' he began, 'but...'

'You liar!' Sue screamed, slapping his hace. 'Lies, excuses, evasions – that's all I get from you. Well, I've had enough. You understand?'

'Look, I said I was sorry.'

Fixing him with a withering glare, Sue muttered, 'You will be sorry, Dave. I promise you that.'

3a

3 Willow Street, Frambleton, Suffolk. SF5 9PK.

6th June, 1988

The Director, Leisureland Hotels PLC, 409 Piccadilly, London. WC2 4WW.

Dear Sir,

While staying in your hotel in Brighton recently, I mislaid a necklace which, although of little intrinsic value, was a great loss to me, as it belonged to my late mother. I mentioned the matter to the manager of the hotel concerned (Mr Perron), asking him to make enquiries. Several weeks later, I received a letter from him stating that the necklace had been found and asking me to 'call in at my convenience' to collect it.

Since then, I have written no fewer than four times to Mr Perron, explaining that it is not at all convenient for me to travel two hundred miles in order to collect the necklace in person, and asking him to post it to me. I have received no reply to any of these letters. May I ask you to contact Mr Perron and persuade him to send me my necklace as soon as possible?

Yours faithfully

 $Mary\; Burton\; (Mrs)$ 

**3**b

Willow St, Frambleton

Friday

Dear Peter,

Sorry to trouble you, but I've got a bit of problem with that necklace I lost. They've found it but don't want to send it back – they expect me to come and pick it up, if you please! I've written to their head office in London, but do you think there would be any chance of your picking it up for me next time you're in Brighton on business? If you can do it, phone me in advance so that I can authorize them to give it to you. You'd think it was the Crown Jewels, the way they're carrying on!

Best wishes, Mary

# Appendix 3 Weights and Measures

# The metric System

	METRIC		length		GB & US
10	millimetres (mm)	=	1 centimetre (cm)	=	0.394 inch (in)
100	centimetres	=	1 metre (m)	=	39.4 inches or 1.094 yards (yd)
1000	metres	=	1 kilometre (mk)	=	$0.6214$ mile or about $^{5}/_{8}$ mile
			surface		
10	square metres (m²)	=	1 are (a)	=	0.025
100	ares	=	1 hectare (ha)	=	2.471 acres
1000	hectares	=	1 square kilometer (km²)	=	0.386 square mile
			weight		
10	milligrams (mg)	=	1 centigram (cg)	=	0.154 grain
100	centigrams	=	1 gram (g)	=	15.43 grains
1000	grams	=	1 kilogram (kg)	=	2.205 pounds
1000	kilograms	=	1 tonne	=	19.688 hundredweight
			capacity		
1000	millilitres (ml)	=	1 litre (l)	=	1.76 pints (2.1 US pints)
10	litres	=	1 decalitre (dl)	=	2.2 gallons (2.63 US gallons)

# **Avoirdupois Weight**

		GB & US				METRIC
				1 grain (gr)	=	0.065 gram (g)
$437\frac{1}{2}$	grains		=	1 ounce (oz)	=	28.35 grams
16	drams (dr)		=	1 ounce	=	28.35 grams
16	ounces		=	1 pound	=	0.454 kilogram (kg)
14	pounds		=	1 stone (st)	=	6.35 kilograms
2	stone		=	1 quarter	=	12.7 kilograms
4	quarters		=	1 hundredweight (cwt)	=	50.8 kilograms
112	pounds		=	1 cwt	=	50.8 kilograms
100	pounds		=	1 short cwt	=	45.4 kilograms
20	cwt		=	1 ton	=	1016.04 kilograms
2000	pounds		=	1 short ton	=	0.907 tonne
2240	pounds		=	1 long ton	=	1.016 tonnes

## Linear Measure

		GB & US				METRIC
				1 inch (in)	=	25.4 millimetres (mm)
12	inches		=	1 foot (fit)	=	30.48 centimetres (cm)
3	feet		=	1 yard (yd)	=	0.914 metre (m)
$5\frac{1}{2}$	yards		=	1 rod, pole or perch	=	5.029 metres
22	yards		=	1 chain (ch)	=	20.17 metres
220	yards		=	1 furlong (fur)	=	201.17 metres
8	furlongs		=	1 mile	=	1.609 kolometres (km)
1760	yards		=	1 mile	=	1.609 kilometres
3	miles		=	1 league	=	4.828 kilometres

Weights	and Measi	ures		1684				
	Square Measure							
144 9 484 4840 40 4 640	sq inches sq feet sq yards sq yards sq rods roods acres	GB & US	= = = = =	1 square inch 1 sq foot 1 sq yard 1 sq chain 1 acre 1 rood 1 acre 1 sq mile	= = = = =	METRIC 6.452 millimetres (mm) 929.03 centimetres (cm) 0.836metre (m) 404.62 metres 0.405 metres 10.1168 metres 0.405 kolometres (km) 2.59 kilometres or		
1728 27	cu inches cu feet	GB & US	= =	Cubic Measure  1 cubic inch 1 cu foot 1 cu yard	= =	METRIC 16.4 cu centimetres 0.028 cu metre 0.765 cu metre		
GB & US $ \begin{array}{ccccccccccccccccccccccccccccccccccc$								

#### **Nautical Measure**

 $used for \ measuring \ the \ depth \ and \ surface \ distance \ of \ seas, \ rivers, \ etc.$ 

	GB & US				METRIC
6	feet	=	1 cable	=	0.028 cu metre
608	feet (in the British Navy)	=	1 cable	=	0.765 cu metre
720	feet (in the US Navy)	=	1 sea (or nautical) mile	=	1.852 kilometre
6080	feet	=	1 sea (or nautical) mile		
			(1.151 statute miles)		
3	sea miles	=	1 sea league	=	5.55 kilometres
60	sea miles	=	1 degree (69.047 state mile	es)	
360	degrees	=	1 circle		

# **Measure of Capacity**

			GB		US		METRIC
4	gills	=	pint (pt)	=	1.201 pints	=	0.568 litre
2	pints	=	quart (qt)	=	1.201 quarts	=	1.136 litres
4	quarts	=	gallon (gal)	=	1.201 gallons	=	$4.546 \; \mathrm{litres}$

# Circular or Angular Measure

60 seconds (")	=	1 minute (')		90 degrees	=	1 quadrant or right angle
60 minutes	=	1 degree (°)	3	60 Degrees	=	(_) 1 circle or circumference
the ra	dius of	of a circle a circle rence of a circle	= = =	the straight line $\frac{1}{2}$ × the diamete $\frac{22}{7}$ × the diamete	r	g through its centre

1685	Weights and Measures

# Temperature Equivalents

	AAHRENHEIT (F)	CELSIUS OR CENTIGRADE (C)
Boiling Point	$212^{\circ}$	100°
	$194^{\circ}$	90°
	$176^{\circ}$	80°
	158°	70°
	$140^{\circ}$	$60^{\circ}$
	$122^{\circ}$	50°
	$104^\circ$	$40^{\circ}$
	$86^{\circ}$	$30^{\circ}$
	68°	$20^{\circ}$
	$50^{\circ}$	10°
Freezing Poir	$nt$ 32 $^{\circ}$	0°
	$14^{\circ}$	− 10°
	0°	$-17.8^\circ$
Absolute Zero	$-459.67^{\circ}$	$-273.15^\circ$

To convert Fahrenheit temperature into Celsius or centigrade: subtract 32 and multiply by 5/9 (five-ninths).

To convert Celsius or centigrade temperature into Fahrenheit: multiply by 9/5 (nine-fifths) and add 32.

#### Time

60	seconds	=	1 minute (min)	4 weeks, or 28 days	=	1 lunar month (mth)
60	minutes	=	1 hour (hr)	52 weeks, 1 day; or 13		
24	hours	=	1 day	lunar months, 1 day	=	1 year
7	days	=	1 week (wk)	365 days, 6 hours	=	1 (Julian) year (yr)

# Appendix 4 **The Chemical Elements**

		atomic			atomic
element	symbol	number	element	symbol	number
actinium	Ac	89	mercury	Hg	80
aluminium	Al	13	molybdenum	Mo	42
americium	Am	95	neodymium	Nd	60
antimony	Sb	51	neon	Ne	10
argon	Ar	18	neptunium	Np	93
arsenic	As	33	nickel	Ni	28
astatine	At	85	niobium	Nb	41
barium	Ba	56	nitrogen	N	7
berkelium	Bk	97	nobelium	No	102
beryllium	Be	4	osmium	Os	76
bismuth	Bi	83	oxygen	0	8
boron	В	5	palladium	Pd	46
bromine	Br	35	phosphorus	P	15
cadmium	Cd	48	platinum	Pt	78
caesium	Cs	55	plutonium	Pu	94
calcium	Ca	20	polonium	Po	84
californium	Cf	98	potassium	K	19
carbon	C	6	praseodymium	Pr	59
cerium	Ce	58	promethium	Pm	61
chlorine	Cl	17	protactinium	Pa	91
chromium	Cr	24	radium	Ra	88
cobalt	Co	$\frac{21}{27}$	radon	Rn	86
copper	Cu	29	rhenium	Re	75
curium	Cm	96	rhodium	Rh	45
dysprosium	Dy	66	rubidium	Rb	37
einsteinium	Es	99	ruthenium	Ru	44
erbium	Er	68	rutherfordium	Rf	104
europium	Eu	63	samarium	Sm	62
fermium	Fm	100	scandium	Sc	21
fluorine	F	9	selenium	Se	34
francium	Fr	87	silicon	Si	14
gadolinium	Gd	64	silver	Ag	47
gallium	Ga	31	sodium	Na	11
germanium	Ge	32	strontium	Sr	38
gold	Au	79	sulphur	S	16
hafnium	Hf	72	tantalum	Ta	73
hahnium	Ha	105	technetium	Tc	43
helium	He	2	tellurium	Te	52
holmium	Ho	67	terbium	Tb	65
hydrogen	H	1	thallium	Τĺ	81
indium	In	49	thorium	Th	90
iodine	I	53	thulium	Tm	69
iridium	Îr	77	tin	Sn	50
iron	Fe	26	titanium	Ti	22
krypton	Kr	36	tungsten	W	74
lanthanum	La	57	uranium	Ü	92
lawrencium	Lr	103	vanadium	v	23
lead	Pb	82	xenon	Xe	54
lithium	Li	3	ytterbium	Yb	70
lutetium	Lu	71	yttrium	Y	39
magnesium	Mg	12	zinc	Zn	30
manganese	Mn	25	zirconium	$\frac{Z\Pi}{Zr}$	40
mendelevium	Md	101	Zii Comum	ப	10
inclided vidili	1110	101			

#### **NOUN AND ADJECTIVE CLASSES**

**C** (Countable noun) Refers to people or things that can be counted; singular form agrees with singular verb and plural form with plural verb: a friend, a problem  $\circ$  these friends, those problems  $\circ$  A friend is coming to stay.  $\circ$  Your problem seems to be the same.  $\circ$  Not many friends were there.  $\circ$  Few problems were encountered.

**U** (Uncountable noun) Refers to substances, qualities, etc that cannot be counted; not used with a/an; used in the singular form only, and with a singular or plural verb: butter, sympathy  $\circ$  much butter, little sympathy  $\circ$  This butter is expensive.  $\circ$  Not much sympathy was shown.

**CGp** (Countable group noun) Refers to a collection of people or things; noun can be singular or plural; when singular, the noun can agree with a singular or plural verb: He is on several committees. O Two new companies have been set up. O The Council meets/meet tomorrow.

**Gp** (Group noun) Refers to a collection of people or things (and is usually a proper noun): used in the singular form only, but can agree with a singular or plural verb: Whitehall is/are showing interest.  $\circ$  The Kremlin has/have not yet reacted to the news.

 $\textbf{sing } v \text{ (plural noun with singular verb)} \ Dominoes \ is \ a \ relaxing \ game. \circ Measles \ is \ an \ infectious \ disease. \circ Physics \ is \ my \ best \ subject.$ 

 $\operatorname{\mathbf{pl}} v$  (singular noun with  $\operatorname{\mathbf{pl}}$ ural verb) More/Fewer police were on duty.  $\circ$  All the wounded have been treated.

**sing or pl** v (plural noun with **sing**ular **or pl**ural **v**erb) The barracks has/have been empty for some time.  $\circ$  The new steel works is/are going to create a lot of employment.

pl (plural noun with plural verb) These premises are unfurnished.  $\circ$  Our takings have increased. Some nouns marked [pl] refer to garments, tools, etc, with two matching parts: buy a pair of braces  $\circ$  another pair of trousers  $\circ$  I cut the wire with pliers.  $\circ$  These scissors are blunt.

sing (singular noun with singular verb) Can be used with a/an: Let me have a think.  $\circ$  An abundance of food was on display.

**attrib** (attributive use) An adjective with this label can only be used *before* a noun: *sheer nonsense*  $\circ$  *a complete waste of time*  $\circ$  *an absolute disgrace.* A noun with this label can be used in front of another noun, to describe it: *a brick wall*  $\circ$  *a pottery jar*  $\circ$  *a silk blouse.* 

pred (predicative use) An adjective with this label can only be used after linking verbs (Ln, La) such as be, seem, appear, etc: The house was ablaze.  $\circ$  This is tantamount to saying he is guilty.

#### **VERB PATTERN SCHEME**

**La** (Linking verb + adjective) *The soup was delicious*.

Ln (Linking verb + noun) Frank became a teacher.

I (Intransitive verb) Frances is reading.

**Ipr** (**I**ntransitive verb + **pr**epositional phrase)

People are complaining about the traffic.

Ip (Intransitive verb + particle)
The monkeys chattered away.

In/pr (Intransitive verb + noun or
prepositional phrase)

The meeting **lasted** three **hours**/**for** three hours.

It (Intransitive verb + to-infinitive) Jane hesitated to phone the office.

**Tn** (**T**ransitive verb + **n**oun) A small boy **opened** the **door**.

**Tn·pr** (**T**ransitive verb + **n**oun + **pr**epositional phrase)

The accused **convinced** the **court of** his innocence.

**Tn·p** (**T**ransitive verb + **n**oun + **p**article)

The nurse **shook** the **medicine up**.

Tf (Transitive verb + finite 'that' clause)
Officials believe that a settlement is possible.

Tw (Transitive verb + wh-clause)
We hadn't decided what we ought to do next/
what to do next

**Tt** (**T**ransitive verb + **t**o-infinitive)

Mary **hates to drive** in the rush-hour.

**Tnt** (Transitive verb + noun + to-infinitive) I expect the parcel to arrive tomorrow.

**Tg** (**T**ransitive verb + -ing form of a verb) Peter **enjoys playing** football.

Tsg (Transitive verb + noun (+ 's) + -ing form of a verb)

We **dread** Mary/Mary's **taking** over the business.

 $Tng \ (Transitive \ verb + noun + -ing \ form \ of \\ a \ verb)$ 

She **spotted** a **man waving** in the crowd.

**Tni** (**T**ransitive verb + **n**oun + **i**nfinitive) We watched the men unpack the china.

 $Cn\cdot a$  (Complex-transitive verb + noun + adjective)

The fridge keeps the beer cool.

**Cn·n** (**C**omplex-transitive verb + **n**oun + **n**oun)

The court considered Smith a trustworthy witness.

 $Cn \cdot n/a$  (Complex-transitive verb + noun + as + noun or adjective)

The police didn't accept the story as the truth/as genuine.

 $Cn \cdot t$  (Complex-transitive verb + noun + to-infinitive)

The thief forced Jane to hand over the money.

 $Cn \cdot g$  (Complex-transitive verb + noun +

The policeman got the traffic moving.

 $Cn \cdot i$  (Complex-transitive verb + noun + infinitive)

Mother won't let the children play in the road.

**Dn·n** (**D**ouble-transitive verb + **n**oun + **n**oun)

 $Henri\ taught\ the\ children\ French.$ 

 $\mathbf{Dn\cdot pr}$  (**D**ouble-transitive verb +  $\mathbf{n}$ oun +  $\mathbf{pr}$ epositional phrase)

Henri taught French to the children.

**Dn·f** (**D**ouble-transitive verb + **n**oun + **f**inite 'that' clause)

Colleagues **told Paul** that the job wouldn't be easy.

**Dpr·f** (**D**ouble-transitive verb + **pr**ep. phrase + **f**inite 'that' clause)

Employers **announced to** journalists **that** the dispute had been settled.

**Dn·w** (**D**ouble-transitive verb + **n**oun + **w**h-clause)

The porter **reminded guests where** they should leave their luggage/**where** to leave their luggage.

**Dpr·w** (**D**ouble-transitive verb + **pr**epositional phrase + **wh**-clause) You should **indicate to** the team **where** they are to assemble/**where** to assemble.

**Dn·t** (**D**ouble-transitive verb + **n**oun + **t**o-infinitive)

The director warned the actors not to be late.

**Dpr·t** (**D**ouble-transitive verb + **pr**epositional phrase + **to**-infinitive)

Fred **signalled** to the waiter **to bring** another chair.